# Syllabus for Social Opportunities for adults with disabilities

## Course Information

Autumn 2022
Guidance 209 Section E 5140
Instructor's name: Robert Ridenhour
Fridays 11:00 – 2:00 P.M.
Location: To be determined for each week
Course units: This is a noncredit class

## Instructor Contact Information

Phone number: (707) 834-3319
Email address: rob.ridenhour@redwoods.edu

## Catalog Description

This is a noncredit course designed to help students with disabilities learn how to create social lives for themselves. Students learn how to meet people, engage in discussion, make friends, identify low-cost activities, participate in age-appropriate games with guests, practice social manners, as well as plan and carry out a social event.

## Course Student Learning Outcomes *(from course outline of record)*

1. Demonstrate appropriate social behaviors for a variety of settings.
2. Demonstrate knowledge of appropriate and low-cost activities.
3. Demonstrate how to host a party/get-together.

## Prerequisites/co-requisites/ recommended preparation

There are no prerequisites for this class

## Accessibility

College of the Redwoods is committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or Disability Services and Programs for Students (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1ˢᵗ floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

If you are taking online classes DSPS will email approved accommodations for distance education classes to your instructor. In the case of face-to-face instruction, please present your written accommodation request to your instructor at least one week before the needed accommodation so that necessary arrangements can be made.  Last minute arrangements or post-test adjustments usually cannot be accommodated.

## Student Support

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

## Evaluation & Grading Policy

There are no grades in this course.

## Admissions deadlines & enrollment policies

Fall 2022 Dates
- *Class begins: 1/17/23*
- *Presidents' Day Holiday (all campuses closed): 02/17/23 – 02/20/23*
- *Spring Break (no classes): 03/13/23 – 03/17/23*
- *Semester ends: 05/12/23*

## Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website.  Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

## Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website.  Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

## Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

## Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact Admissions & Records to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the Student Information Update form.

## Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.
Log into Canvas at https://redwoods.instructure.com
Password is your 8 digit birth date
For tech help, email its@redwoods.edu or call 707-476-4160
Canvas Help for students: https://webapps.redwoods.edu/tutorial/
Canvas online orientation workshop:  Canvas Student Orientation Course (instructure.com)

## Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges Health & Wellness website.

[Wellness Central](#) is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email [counseling@redwoods.edu](mailto:counseling@redwoods.edu).

# Emergency procedures

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

## Emergency Procedures for the <u>Eureka Downtown</u> campus:
# *In the event of an emergency call 911.*

- Be aware of all marked exits from this building.
- Once outside, move to the parkng lot opposite the fire station outside this building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave unless it has been deemed safe by the Incident Commander or campus authorities.

CR email address ends with "redwoods.edu." Please contact Public Safety at 707-476-4112 or [security@redwoods.edu](mailto:security@redwoods.edu) if you have any questions.

## Student Support Services

The following online resources are available to support your success as a student:
- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling](#) offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- [Library Services](#) to promote information literacy and provide organized information resources.
- [Multicultural & Diversity Center](#)

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services (EOPS)](#) provides services to eligible income disadvantaged students including: textbook award, career academic and personal counseling, school supplies, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!

- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.

*College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.*

# GUIDANCE 209 CLASS SYLLABUS:
# SECTION # E 5140

Welcome Students to GUID 209 E 5140S Social Opportunities for adults with disabilities. Students will plan events around the community to attend together where they will eat a meal together and carry out the activities planned in advance. It is an opportunity to meet new people, make friends, and practice social skills.

## Learning Outcomes

In this course students will be able to stay safe, maintain good mental and physical health, use community resources in order to learn more about their community, the interesting people that they can find there, how to ask questions and have discussions with strangers, and find fun low-cost places of entertainment to visit again.

**This is a fieldtrip class where we visit various sites in the community. These are some of the places that I hope we can go this semester, however the dates are not confirmed and some of these sites might change, and we may not be able to visit some of them this semester. They may be substituted with other sites instead.**

| Course Calendar | | |
|---|---|---|
| **Date** | **TOPIC** | |
| **01/20/2023** | | *In-Class Activities,* |
| **01/27/2023** | | *discussion, informal* |
| **02/03/2023** | | *assessment, and.* |
| **02/10/2023** | | *hands on activities* |
| **02/17/2023** | **Holiday; Presidents' Day** | |
| **02/24/2023** | | |
| **03/03/2023** | | |
| **03/10/2023** | | |
| **03/17/2023** | **Spring Break** | |
| **03/24/2023** | | |
| **03/31/2023** | | |
| **04/07/2023** | | |
| **04/14/2023** | | |
| **04/21/2023** | | |
| **04/28/2023** | | |
| **05/05/2023** | | |
| **05/12/2023** | | |

# Identifying Issues

Students will plan and partake in social events. They will meet other people, engage in discussion, make friends, and participate in age appropriate games. They will practice social manners and work together to carry out the events that they plan.

# Activities

Students will plan events, participate in discussions, structured game play, and eat a meal together. These field trips or community outings will be in low or no cost places around the immediate area that they could attend on their own in the future.

## Course Requirements (Grading)

This is a non-credit course. Students will be assessed through observation of successful interactions with their fellow students and those people that they meet and interact with in the community.

**Instructor reserves the right to add, delete, or change activities or assignments based on ongoing assessment, attendance, and student needs.**

**Spring 2023**